Campus Improvement Plan 2023-2024

Academic		
Hargrave 2023-2024 Data Goals		
Content Area(s)	**Grade Level(s)**	**Priorities**
Reading	2-5	Priority 1 Focus ▾
Math	3-5	Priority 2 Focus ▾
Science	3-5	Priority 3 Focus ▾

Attendance		
Target Goal	**Campus Percentage**	**Achieved Goal**
1st Grading Period	95%	Yes ▾
2nd Grading Period	93%	Yes ▾
3rd Grading Period	93%	No ▾
4th Grading Period	96%	No ▾
5th Grading Period	94%	No ▾
6th Grading Period	94%	No ▾

Behavior

Target Goal	Total of ISS/OSS Suspensions	Achieved Goal
1st Grading Period	4	Yes ▾
2nd Grading Period	6	Yes ▾
3rd Grading Period	6	Yes ▾
4th Grading Period	8	No ▾
5th Grading Period	7	Yes ▾
6th Grading Period	13	No ▾

Whole School Culture

- **Procedures**
- **Maximize Instructional Time**
  - **Behavior (ISS/OSS Targets)**
  - **Attendance**

Guiding Questions

- How do you assess your climate and culture? Frequency?
- How do you track whole school culture? What is your campus goal?
- How do you implement and track classroom culture? What is your process for coaching?
- What is the system for monitoring the increase of suspensions?
- What is the system for monitoring proportional suspensions by student groups?
- What is your proactive plan to reduce loss of instructional time due to ISS/OSS?
- What is your recovery plan to address the loss of instructional time due to absenteeism?
- What student behavior modifications and system improvements are necessary to take you from your current culture to your ideal culture?
- What are strategies to increase student/teacher attendance and time on task?
- What support will be needed or put in place for the variety of social-emotional needs of your students?

2023-2024 Target Goal:

- **Reduce out-of-class suspensions by 25% for the 2023-2024 school year**
- **Attendance Goal for 2023-2024 96%**
- **Saturday Attendance Recovery Days**
- **Norflis Bucks for staff/Gator Bucks for students**
- **Counselor Push-In SEL Sessions/ SEL Morning Meetings**

Campus Action Steps	Evidence		Campus Self-Assessme

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Staff and students are taught, practice, and reinforced behavioral expectations with a common language for arrival, dismissal, hallway, cafeteria, and all common areas.	**Hargrave Whole School Culture Expectations**		**Blue** ˅
Implementation of a system to track the progress of our **Whole School and Classroom Culture** to monitor and adjust for identified trends.	**Hargrave 2023-24 Dashboard**		**Blue** ˅
Students with PERFECT attendance receive invitations to wear pajamas and attend the Attendance Celebration Party for the last 15 min. of the day at the end of the marking periods. Prizes, food, and drinks will be given. **199 Funds allocated to student incentives/Current and 2024 Supplies/.** <mark>Year End Total Spent: $13.968</mark>	***Hargrave 2022-2-24 Attendance Plan***		**Blue** ˅
School store has items students can purchase with their Gator Bucks/ Hargrave staff members complete a Google Form bidding on the staff items based upon the number of bucks they've received for attendance/collaboration/going above and beyond. Student will shop from the school store and purchase incentives they've earned through positive behavior and best choices. **461 Funds allocated to teacher/staff incentives.** <mark>Year End Total Spent: $10,842</mark>	**Outline of Norflis Bucks** **Outline of Gator Store** **Staff Easter Hunt** **Christmas Staff Banquet** **Travel Around the World**		**Blue** ˅
SEL presentation lessons are given to teachers to present during Morning Mtg. in addition to the presentation, the counselor, Ms. Ware pushes into classrooms on a weekly rotation per grade level.	**Character Trait Calendar**		**Blue** ˅

Professional Learning Community

- **Protocol Implementation**
- **HQIM Implementation**

Guiding Questions

- What walkthrough forms guide your observation of the instructional program/curriculum?
- How do you monitor internalization/lesson plans?
- How are monitoring teachers on them formatively assessing students throughout the lesson and how will that inform your feedback on their instruction?
- What artifact would you collect to ensure effective lesson planning and instructional delivery?
- What system exists to ensure calibration is evident within your instructional team?
- How do you ensure high quality Tier I instruction in all classrooms?
- What is the protocol used for PLCs that outlines the intended deliverable?
- What is the frequency of your PLCs? Who attends regularly?
- What is a targeted PLC by content and grade level you will attend?
- How do you monitor student achievement by student groups in your PLCs?

2023-2024 Target Goal:

- **3-5 grade students will achieve 37% masters, 57% meets, and 88% approaches on Reading STAAR**
- **3-5 grade student will achieve 30% masters, 51% meets, 76% approaches on Math STAAR**
- **5 th grade students will achieve 30% masters, 60% meets, and 90% approaches on Science STAAR**
- **Eco Disv. students will achieve the at the meets level in the following content:**
  10% gamins in reading (51% to 61%)
  25% gains in math(35% to 50%)
  32% in science (13% to 55%)

Campus Action Steps	Evidence	Campus Self-Assessment
Hargrave A Team members will progress monitor interventions by completing the Intervention Monitoring Form.	**Intervention Progress Monitoring Form**	**Blue** ⌄
WBM Interventions SBM Interventions **(See Title 1 Funds)** **Measuring Up Resources $13,000** **Reading Tutor- Title 1 $10,000** **Progress Learning Resources $6000**	**Hargrave Domain III SBM Data**	**Blue** ⌄
The Campus Principal and Asst. The principal attends all PLCs on Wednesdays.Moreno attends Math PLCs and Norflis attends Reading PLCs. Teachers are informed weekly what to bring completed to PLCs via Newsletter. Meet with presenters of UnboudEd to discuss and address our central instructional systems and how they apply specifically to African American students.	**PLCs** **Hargrave Eureka Math PLC Protocol** **Hargrave ELAR Protocol** **Hargrave Staff Gator Newsletter**	**Blue** ⌄

TITLE I FUNDS: $5000 **Student Instructional Whiteboard Title1 $1000**		
Implementation of a system to track the effectiveness of our instructional delivery and rigor expectations to monitor and adjust for identified trends.	**Hargrave 2022-23 Dashboard**	**Blue** ⌄
Rigor Binders are available outside teacher classrooms and feedback is given weekly.	**Hargrave Math Rigor Binder Checklist** **Hargrave ELAR Rigor Binder Checklist**	**Blue** ⌄
The Hargrave A-Team meets every Monday to discuss leadership calibration and campus implementation expectations.	**Hargrave A-Team Outcomes Agendas**	**Blue** ⌄
Administrator Professional Development TABSE TEPSA **Title I Funds $3000** **Year End Title 1 Allocated Funds $25,110**	Association conference dues	**Blue** ⌄

Content Area Improvement

- **Identify 2-3 top areas of opportunity:**
  - **Math**
  - **RLA**
  - **Science**
  - **Social Studies**
- **Develop 2-3 strategies for improvement in each identified subject.**

Guiding Questions

- What system exists for providing coaching and feedback to teachers?
- What system exists for placing tiering teachers for target support for improvement in instructional practice?
- What rubrics/walkthrough forms guide your observation of the instructional program at your campus?
- What is the frequency of assessments for targeted areas of improvement?
- How do you ensure high-quality Tier I instruction in all classrooms?
- How are you monitoring student accommodations and achievement by student groups?
- How are you monitoring student proficiency on the identified power standards by subject and grade level?
- What relevant activities exist for students who demonstrate mastery to extend their learning?
- What systems do you have for ensuring your campus is on track to meet/exceed progress goals prior to and outside of district assessments (CFA/WBM/SBM)?

2022-2023 Target Goal:

- **Performance Level Tutoring**
- **School-wide Instructional Best Practice Focus**
- **Collaboration Walk**
- **Walk Through Schedule**

Campus Action Steps	Evidence	Campus Self-Assessment
After-school tutoring targets students by performance level. Snacks will be purchased for students attending. **Title I Tutoring Funds $10, 000**	**Teachers tutoring the following grade levels First Grade Academy Second Grade Academy 3rd - 5th Grade APPROACHES - THURSDAYS MEETS- WEDNESDAYS MASTERS-TUESDAYS DNM-Classroom interventions**	
PK - 5th grade Main Idea and Supporting Details Focus/ Student Field Trips **Title I Student Activities $1800**	**PK -1st grade participates in Main Idea/Support Details Activity "Where Has the Gingerbread Man Visited and How Do You Know? Students identify "clues" and write/draw illustrations of the evidence and infer how the details support the main idea. (December Community Activity) 2nd - 5th grade when given a main idea will be given cameras to take pictures of details that support the main idea. Student pictures will be displayed in the front office hall on the wall outside the teacher workroom. (Art Class aligned with ELAR Activity)**	Blue ⌄ Blue ⌄
Title 1: $3000 $1200 Technology Equipment Replacement Epson Projector Bulbs Title 1 $1800	**Space Maker Girls in STEM Preschool -2nd Scratch Jr & Code Spark Coding Program Apps Replacement Mounted Epson Projector Bulbs**	Blue ⌄
A Team Collaborating Walk Schedule	**Will be stated on A Team Agenda**	Blue ⌄
A Team Walkthrough Rotation Schedule	**Hargrave 2022-23 Dashboard**	Blue ⌄
Measuring Up - TEKS Based Resources **Title I Intervention Funds $ 13,000 Math Fast Focus Material Gradse 3-5 Title I Intervention Funds $ 2000 Title I Funds to purchase materials for Amplify**	Purchase resources to assist teachers with teaching skill-based and TEK-based lessons Purchase resources needed to implement Amplify instruction with required materials.	Blue ⌄
PBIS Support **Title I Funds $ 2000**	Create a sensory hall/motor lab room for students with sensory needs and positive behavioral support.	Blue ⌄
		Blue ⌄